

St James C of E Junior School

# The Primary PE and sport premium

Planning, reporting and  
evaluating website tool

Updated September 2023

Commissioned by



Department  
for Education

Created by



This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

**The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).**

school need. necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards. The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not



towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2024.**

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

## Review of last year's spend and key achievements (2022/2023)

We recommend you start by reflecting on the impact of current provision and reviewing your previous spend.

Activity/Action	Impact	Comments
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## Key priorities and Planning

This planning template will allow schools to accurately plan their spending.

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action Total = £17,625 Contingency = £3,489.85

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<p>Gloucestershire Schools Sports Network</p>	<ul style="list-style-type: none"> <li>- Access to sports events/competitions</li> <li>- Staff CPD/networking opportunities</li> <li>- Specialised sports coaches for teaching sessions and staff CPD</li> <li>- Specialist Sporting events</li> <li>- Broader range of sports offered to pupils</li> <li>- Access to competitive interschool sport events</li> </ul>	<p>Key indicator 1, 2, 3, 4 and 5</p>	<p>Alternative sports introduced</p> <ul style="list-style-type: none"> <li>- CPD/Upskilling Staff <ul style="list-style-type: none"> <li>☐ Staff more confident teaching a broader range of PE lessons</li> <li>☐ Sustainable changes seen throughout school</li> <li>☐ Further equipment purchased to allow staff to continue to offer these alternative sports</li> </ul> </li> <li>- SEND children accessing a variety of accessible sporting opportunities</li> <li>- EAL children targeted to ensure all children are gaining access to sporting opportunities</li> <li>- Children who were not previously involved in sport are now participating in sport/physical activity</li> <li>- Active breaks built into the timetable- combination of activities including GoNoodle and Daily Mile</li> <li>- Access to CPD for all members of staff (teachers and support staff)</li> </ul>	<p>£3400</p>
<p>Progressive Sports</p>	<p>Staff upskilling/CPD opportunities in a variety of sports/activities</p> <ul style="list-style-type: none"> <li>- Children introduced to new and alternative sports/PE opportunities</li> <li>- Improved confidence, skills and knowledge of teachers teaching PE</li> </ul>	<p>Key indicator 1, 2, 3, 4 and 5</p>	<ul style="list-style-type: none"> <li>- Less active/mobile pupils now accessing PE opportunities</li> <li>- Staff being upskilled and becoming more confident with a range of activities and curriculum areas</li> </ul>	<p>£8,860.92</p>

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	<ul style="list-style-type: none"> <li>- Improved confidence of children in a variety of PE opportunities</li> <li>- SEND/Less mobile children to get access to variety of PE opportunities</li> <li>-Support for keyworker children to continue to be active during school closure</li> </ul>		<ul style="list-style-type: none"> <li>- All year groups taking part in a variety of PE and extra-curricular sporting/activity opportunities</li> <li>- After school clubs for all year groups ensure that children understand the importance of staying active in a variety of ways, as well as learning new skills to improve their confidence and abilities.</li> </ul>	
Dance	<ul style="list-style-type: none"> <li>- After a staff survey, dance and gymnastics were areas teachers highlighted that they would like support.</li> <li>- High quality dance teaching for pupils along with upskilling for teachers to develop their skills in this area.</li> </ul>	Key indicator 1, 2, 3, 4 and 5	<ul style="list-style-type: none"> <li>- All classes will have access to high-quality specialist dance instruction, with opportunities for performances</li> <li>- An after-school dance club will be offered with the chance to further develop children's interest and ability</li> <li>- Teachers will observe and work with the specialist to gain knowledge and confidence in this area.</li> </ul>	£2,660
Horse riding	<ul style="list-style-type: none"> <li>Building community connections between SJS and St James City Farm</li> <li>- All year 4 pupils will have the chance to learn to care for a horse and basic riding skills</li> </ul>	Key indicator 2 and 4	<ul style="list-style-type: none"> <li>- All year 4 pupils experience equestrian sporting opportunities</li> <li>- Have built and maintained community connections</li> <li>- Children received specialised coaching and training</li> <li>- Noticeable improvement in pupils' confidence both within the farm setting and out</li> <li>- Children able to apply skills they have learned to other life opportunities (confidence, calm, responsibility, care, etc.)</li> </ul>	£270

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Transport	<ul style="list-style-type: none"> <li>- Allow children to access sporting and PE opportunities further than walking distance from the school</li> <li>- Allow children to use and experience purpose-built facilities</li> </ul>	Key indicator 2, 3, 4 and 5.	- Pupils attend a variety of sporting and PE opportunities they wouldn't otherwise be able to	£641.60
Equipment	<ul style="list-style-type: none"> <li>- Allow children to access sports at school with up to date equipment</li> <li>- Introduce children to new and alternative sports sustainably after specialist upskilling.</li> </ul>	Key indicator 1, 2, 3, 4 and 5	<ul style="list-style-type: none"> <li>- Pupils continue to have access to alternative sports</li> <li>- Continued access to ongoing PE opportunities</li> <li>- Pupils able to have more active playtime opportunities due to new equipment</li> <li>- More children involved</li> <li>- Less mobile/SEND children access to alternative sports provision – Staff who have received CPD training and upskilling opportunities will now be able to sustainably deliver additional programming to pupils</li> </ul>	£344.27
Kit	<ul style="list-style-type: none"> <li>- Allow children to access sports at school with up to date equipment - Introduce children to new and alternative sports sustainably after specialist upskilling.</li> </ul>	Key indicator 1, 2, 3, 4 and 5	<ul style="list-style-type: none"> <li>- Pupils continue to have access to alternative sports - Continued access to ongoing PE opportunities - Pupils able to have more active playtime opportunities due to new equipment - More children involved - Less mobile/SEND children access to alternative sports provision – Staff who have received CPD training and upskilling opportunities will now be able to sustainably deliver additional programming to pupils.</li> </ul>	£203.63

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GetSet4PE membership	<p>Staff upskilling/CPD opportunities in a variety of sports/activities</p> <ul style="list-style-type: none"> <li>- Curriculum and Assessment.</li> <li>- Children introduced to new and alternative sports/PE opportunities</li> <li>- Improved confidence, skills and knowledge of teachers teaching PE</li> <li>- Improved confidence of children in a variety of PE opportunities</li> <li>- SEND/Less mobile children to get access to variety of PE opportunities</li> <li>-Support for keyworker children to continue to be active during school closure</li> </ul>	Key indicator 1, 2, 3, 4 and 5	<ul style="list-style-type: none"> <li>- Less active/mobile pupils now accessing PE opportunities</li> <li>- Staff being upskilled and becoming more confident with a range of activities and curriculum areas</li> <li>- All year groups taking part in a variety of PE and extra-curricular sporting/activity opportunities</li> <li>- After school clubs for all year groups ensure that children understand the importance of staying active in a variety of ways, as well as learning new skills to improve their confidence and abilities.</li> </ul>	£370
Ice Skating	Offering an alternative way to stay active	Key Indicator 2, 3 and 4.	<ul style="list-style-type: none"> <li>- Pupils took part in a variety of alternative sporting opportunities</li> <li>- Providing quality of access for children from disadvantaged backgrounds, compared with their peers from other schools.</li> <li>- Opportunities for improved mental health and well-being.</li> </ul>	£244.58
<p>Health and Well-being Week</p> <ul style="list-style-type: none"> <li>- Boogie Bounce</li> <li>- Ninja Warrior</li> <li>- Goalball</li> <li>- Nerf Wars</li> <li>- Smoothie ingredients</li> </ul>	<ul style="list-style-type: none"> <li>- Introduce pupils to alternative sporting opportunities in the wider community.</li> <li>- Allows these children to have a wider range of experiences they wouldn't normally have. (Opening doors to the wider world)</li> </ul>	Key Indicator 2 and 3	<ul style="list-style-type: none"> <li>- Pupils took part in a variety of alternative sporting opportunities</li> <li>- Providing quality of access for children from disadvantaged backgrounds, compared with their peers from other schools.</li> <li>- Opportunities for improved mental health and well-being.</li> </ul>	<p>£150 – boogie bounce</p> <p>£1,000</p> <p>£497.00</p> <p>£295.00</p> <p>£181.80</p> <p>Total = £2123.80</p>

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Sports Trophy, Sports day medal and stickers		Key indicator 3 - The profile of PE and sport is raised across the school as a tool for whole school improvement.	Children will be aware of PE around the school, they will be engaged with activities and wanting to be actively involved with PE events school-wide.	£148.56
Swimming	PE Lead to facilitate and liaise with staff at GL1 to help implement lessons with professional swim teachers. Team Y6 fully involved with encouraging children to participate and engage.	Key indicator 2 -The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity per day, of which 30 minutes should be in school.	Children will leave school being able to perform safe self-rescue and swim 25m	£309.05
				Total = £19,576.41 Under

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## Key achievements 2023-2024

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact	Comments

## Swimming Data

Meeting National Curriculum requirements for swimming and water safety.

*Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study*

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<u>Question</u>	<u>Stats:</u>	<u>Further context</u> <u>Relative to local challenges</u>
<p>What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?</p>		
<p>What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?</p>		

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<p>What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?</p>		
<p>If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?</p>		

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Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?		
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Signed off by:

Head Teacher:	S.Millington
Subject Leader or the individual responsible for the Primary PE and sport premium:	A.Tredgett
Governor:	
Date:	19.11.24

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