

Climate Action Plan

St James' C of E Junior School

1 year plan Summer 2025 – 2026



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Your CYC Carbon Emissions score : 147.85 tonnes co2e per year

GET STARTED				
ACTION	TIMEFRAME	STAKEHOLDERS	NOTES	TRACKER
Sign up to the Let's Go Zero campaign By joining this campaign, your school confirms that it is taking action now to reduce its own carbon impact, and that it demands the UK Government help all schools reach this goal by the end of the decade.	Start: September 2025 Review: September 2026	Headteacher DGAT		
Sign up to the Sustainability Support for Education A DfE-funded project that enables education settings to start or progress on their sustainability journey. This includes all types of settings from Early Years to Higher Education, offering suggested actions paired with quality-assured resources. You can filter these to show suggestions relevant to your setting based on your teaching age, priorities, how far you've progressed already, estate, and more.	Start: September 2026 Review:	Headteacher DGAT		

1. Decarbonisation and Energy Efficiency

Calculating and taking actions to reduce carbon emissions and becoming more energy efficient

ENERGY – BEHAVIOUR CHANGE				
ACTION	TIMEFRAME	STAKEHOLDERS	NOTES	TRACKER
Turn heating off during the holidays and at weekends. Eco committee to encourage staff and pupils to turn lights off when room is empty. Install water Butts to use when watering the garden area and plants	December 25	Staff Pupils Caretaker		

ENERGY – BUILDINGS & INFRASTRUCTURE				
ACTION	TIMEFRAME	STAKEHOLDERS	NOTES	TRACKER
Double glazed windows to be installed to reduce heat loss	September 25	DGAT Headteacher	All single pane windows to be replaced over the summer of 25	

PROCUREMENT

ACTION	TIMEFRAME	STAKEHOLDERS	NOTES	TRACKER
Where possible and affordable, consider using local companies Mindful to use recycle where possible: Paper recycle bins in each classroom and the office; ink cartridge recycled; waste food recycled and taken away by the catering company	September 2025-September 2026	All staff Caretaker Caterlink		

FOOD

ACTION	TIMEFRAME	STAKEHOLDERS	NOTES	TRACKER
Waste food is recycled. Discussions with Caterlink about the menus so that there is less waste.	Autumn 2025			

TRANSPORT

ACTION	TIMEFRAME	STAKEHOLDERS	NOTES	TRACKER

Eco committee and school council to start a campaign to encourage children to walk to school when possible.	July 2026	Pupils Harvey Matthew Sarah Morrison Headteacher	Eco Committee and School council to design a campaign- Spring term Meet with committee member to discuss ideas- Autumn term	
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WASTE				
ACTION	TIMEFRAME	STAKEHOLDERS	NOTES	TRACKER
Recycling – classrooms have a recycling bin Catering company remove food waste	Autumn term	Caretaker Pupils Catering company		

2. Climate Adaptation and Resilience

Taking actions to reduce the risk of flooding and overheating and to future-proof scarce resources for potential shortages

ADAPTATION AND RESILIENCE				
ACTION	TIMEFRAME	STAKEHOLDERS	NOTES	TRACKER
Ensure the school is protected from flooding and leaks by maintaining property to the best possible standard in line with budget restraints. Ensure drains, guttering and apex rooves are cleared regularly.	July 2026	SBM Headteacher Caretaker		

WATER				
ACTION	TIMEFRAME	STAKEHOLDERS	NOTES	TRACKER
Ensure all self-stopping taps are working Install water butts for watering the garden	September 2025	Headteacher Eco Committee leader Caretaker	Water butts must be checked regularly as part of the legionella testing across the school	

3. Biodiversity and Green Infrastructure

Creating habitats and adopting practices that will enhance species diversity on the school estate and beyond

NATURE				
ACTION	TIMEFRAME	STAKEHOLDERS	NOTES	TRACKER
Install planters with a variety of plants including fruit and vegetables. Apply for grants to continue to add plants and trees to out outside areas.	July 2026	Caretaker Headteacher Eco Committee Lead	Grants will be applied for when they are available.	

4. Climate Education, Green Skills and Green Careers

Ensuring the education you provide gives knowledge-rich and comprehensive teaching about climate change, and that your teaching staff feel supported to offer this

CULTURE				
ACTION	TIMEFRAME	STAKEHOLDERS	NOTES	TRACKER
<p>Eco Committee to run across the school and learn about opportunities to share information with classes about climate change.</p> <p>Opportunities through the curriculum to teach about climate change and share opportunities for positive changes we can make.</p> <p>Y3 to work with Roots for a Wilder Future Project</p>	Autumn 2025	<p>Year 3 teachers</p> <p>Eco Committee leaders</p> <p>Geography and science leaders</p> <p>Headteacher</p> <p>Caretaker</p>		



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