

St James' C of E Junior School



Pupil Premium Strategy April 2020 to April 2012

The Pupil Premium grant is additional funding allocated to the school by the government with the aim of raising the achievement among disadvantaged children.

Each school will be allocated a different amount based on how many of its pupils are currently eligible for Free School Meals (FSM), or, have been eligible at any point during the past six years. Additional factors taken into consideration are children that have been in the care of the local authority and children of armed forces personnel.

Schools are able to make their own decisions about how to spend the money in order to enhance the provision for their pupils. Its main aim however is to reduce the attainment gap between the highest and lowest achieving pupils by providing a curriculum closely tailored to their needs in order to improve progress and offer assistance where needed. It is also used to improve pupils' experience of school overall with the emphasis on motivating them to attend and participate fully in school life.

At St James' C of E Junior School and, in accordance with our Church of England foundation and ethos, we seek to promote the welfare of the most vulnerable children. We recognise that pupils who attract the Pupil Premium grant are not always those with the greatest need and that not all pupils who are socially disadvantaged are registered or qualify for Free School Meals (FSM). We use the pupil Premium Grant to support individual pupils or groups of pupils the school has identified as being socially disadvantaged.

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Pupil Premium Grant April 2020 – April 2021			
St James' C of E Junior School: £87,080.00 (approximate)			
This also included pupils eligible for Free School Meals (FSM) at any point in the last 6 years (known as the Ever 6 FSM measure).			
Total number on roll 145 (Fluctuates throughout the year)			
Total number of eligible pupils 63 (£1,320 each) (This will fluctuate throughout the year)			

For more information about Pupil Premium, please visit:

https://www.gov.uk/pupil-premium-information-for-schools-and-alternative-provision-settings

Target	Costing	Impact	Monitoring	Outcomes
To ensure that all Pupil Premium Children make Good or better than Good progress in Reading and Writing • Development of Quality First Teaching, with TA support in all classes • Small group additional tutoring and teaching for PP children not making good progress • Small group additional tutoring and teaching for PP children who are more able, to ensure better than good progress	£74,157.00	PP children close the gap in Reading and Writing PP children working at Age Related for all subject areas Most and more able PP children make better than expected progress in all Reading and Writing PP children develop confidences in Reading and Writing PP children develop independence and are successful in making decisions about their own work and targets, in order to progress further	All year groups monitored through assessment and data analysis by class teachers and PP lead Small group intervention to be monitored and tracked by tutor/teacher to ensure that all children are making good or better than good progress and are working towards and/or at their age related, or above their age related Groups tracked and through analysis of data by class teachers and PP lead, areas of weakness are addressed in Reading and Writing Pupil Premium Governor to monitor impact of provision through PP lead's analysis of data and reports to Governing body PP lead to hold class teachers accountable for their PP children's progress. PP governor to hold PP lead accountable for the progress of whole school.	
To ensure that Pupil Premium Children make good or better than good progress in Maths across the school		PP children close the gap in maths across the school. PP children make better than good progress in maths, especially the most and more able	All year groups monitored through assessment and data analysis by class teachers and PP lead Small group intervention to be monitored and tracked by tutor/teacher to ensure that all children are making good or better than good progress and are working towards and/or at their age related, or above their age related Groups tracked and through analysis of data by class teachers and PP lead, areas of weakness are addressed in Maths	

 Small group additional tutoring or teaching for PP children not making enough progress Small group additional tutoring or teaching for most and more able to ensure that better than good progress is made 			Pupil Premium Governor to monitor impact of provision through PP lead's analysis of data and reports to Governing body PP lead to hold class teachers accountable for their PP children's progress. PP governor to hold PP lead accountable for the progress of whole school.	
To ensure that children's social, emotional and behavioural needs are met and consequently children access learning more effectively • Pastoral care, including family support • Attendance group • Attendance and parental workshops	£7,223	To provide social emotional support for children and families. To offer 1:1 interventions and small group interventions to support children outside of the classroom for a variety of needs, including family support and attendance.	To be monitored through pupil voice and questionnaires. Progression and attainment measured by class teachers who feed back to SLT through pupil Progress meetings each term. To write case studies of children in each year group (3 per group) To monitor and assess attendance of Pupil Premium children by SENDCo, Pupil Premium lead, Pastoral care and SLT and intervene where needed	
To ensure that PP children have access to breakfast Safe place for children in the morning PP children to support in running	£3700	Providing support for families by offering an early morning childcare facility and breakfast. Opening at 8.15 am until class time. Offering children a selection of healthy	Monitoring of the children who attend by breakfast club lead and PP lead Pupil views and SLT monitoring of performance of those who attend	

and tidying up	breakfasts and a warm		
breakfast club	and safe environment		
Dieaklast club	to start the day.		
To enable Pupil Premium £2,000	Continued enrichment	Class teachers and Pupil Premium Leader to	
Children to access the wider	for all children,	monitor the impact on children involved.	
life of the school leading to	regardless of their	Attendance on school trips to booster well-being,	
positive attitudes to	socio - economic	confidence and to increase cultural capital	
learning	backgrounds. To	Pupil Premium Lead to work closely with SENDCo	
Access to	support social and	and Pastoral team, who liaise with in-house	
Educational visits	emotional needs. To	provision and outside agencies.	
	include costs towards	Children to be monitored and impacts on their	
Access to Access to	residential visits,	progress and attainment to be tracked	
extracurricular	whole school and class	To be monitored by the SLT and the Pupil Premium	
activities	visits.	Lead, to ensure that the enrichment activities have	
Access to	A provision for	an impact on the whole child.	
enrichment	children to take part in	an impact on the whole child.	
activities	outside of school		
Access to cultural	activities, for example:		
capital	Young Voices, Tree		
More able	Creepers, personal		
provision	requirements and		
	counselling services		
	and cultural capital		
	needs. These will have		
	an impact on personal		
	well-being, which in		
	turn will have an over-		
	all impact on		
	progression and		
	attainment		
	To provide extra-		
	curricular activities for		
	the more able children		
	in reading, writing and		
	maths, as well as		

		music, art and other areas of interest.	
Total allocation	£94,145.00		
Contingency			