St James' Church of England Junior School

Developing the love of life and learning in a caring Christian community

Early Help Offer 2026-2027

Reviewed by: Emma Faulkner

Review Cycle: Annually

Next Review due: October 2027

Introduction

All staff at St James' C of E Junior School recognise that the welfare of each child is paramount and take seriously the responsibility to safeguard and promote the welfare of the children and young people in their care. Please also refer to the school Safeguarding Policy.

Definition: "Providing early help is more effective in promoting the welfare of children than reacting later. Early help means providing support as soon as a problem emerges, at any point in a child's life, from foundation years through to teenage years"

Keeping children safe in education 2026: September 2026

At St James' C od E Junior School, we understand just how complicated family life can be. From time to time there may be situations where you need extra help and support.

If you feel we could support you in any way at home, please come and talk to us. We have an Early Help Offer in place and there are many ways we can support you and your family or direct you to support from agencies in the community. We are also a Young Minds Matter school and are supported with workshops assemblies and group work.

The school has no pre-prescribed criteria for supporting children and families. Each situation is assessed according to needs and a bespoke programme put in place for that child and/or family.

Any child may benefit from early help, but all staff should be particularly alert to the potential need for early help for a child who:

• is disabled and has specific additional needs
• has special educational needs (whether or not they have a statutory Education, Health and Care Plan)
• is a young carer
• is showing signs of being drawn into anti-social or criminal behaviour, including gang involvement and association with organised crime groups
• is frequently missing/goes missing from care or from home
• is at risk of modern slavery, trafficking or exploitation
• is at risk of being radicalised or exploited
• is in a family circumstance presenting challenges for the child, such as drug and alcohol misuse, adult mental health issues and domestic abuse
• is misusing drugs or alcohol themselves
• has returned home to their family from care
• is a privately fostered child

Additional School Indicators for Children or Families That May Require Early Help

Indicator
Disability of a Child
Special Educational Needs (refer to Local and School offer)
Child Mental Health
Child Unaware of Danger and How to Keep Themselves Safe
Bereavement
Poor Diet - Obesity, Malnourished
Poor Attendance and Punctuality
Changes in Behaviour and Risk of Exclusion Child is Unaware of How to Keep Themselves Safe Online

Low Income or Poverty Isolation Disability of an Adult Adult Mental Health Low Parenting Skills Domestic Abuse Substance/Alcohol Abuse Young Carer Breakdown in family relationships Breakdown in community relationships Limited Community Integration Frequent House or School Moves Transport Extremist views Child Demonstrates Sexualised Behaviours Cleanliness and Hygiene

The above list provides examples of areas where, without intervention a family may break down, or a child may be put a risk of neglect, emotional, physical or sexual harm. This also includes the risk of extremism.

Involvement of Families

The school will always involve the family in all Early Help strategies, and most will only be put in place with their permission. The school will aim to work with families in a supportive, non-judgemental way so that trust is built up and the best possible outcomes achieved.

Staff are trained in recognising the signs of Child Abuse, Exploitation and Extremism and are committed to and know the benefit of Early Help as a way of supporting families and young people before their needs become acute and Social Care or other specialist intervention may be necessary.

The school has a range of robust safeguarding procedures in place which puts the safety and protection of children at the heart of any decisions. The school's safeguarding team is made up of the following school personnel:

Key Personnel

The Designated Safeguarding Lead (DSL) is: Headteacher: Mrs Emma Gardiner

Contact details: email: head@SJJS.dgat.org.uk Telephone: 01452 520714

The deputy DSL(s) are: Miss Cossins-Deputy Head,; Mrs Faulkner- Inclusion Lead; Mrs Bingham-Morrison-SLT, and Mr Matthews- Y3Teacher

The nominated child protection governor is: Amanda Chong

There are occasions, however, when the school's safeguarding team or member of school staff may believe that a child may be at immediate risk of significant harm and that informing the parents/carers of the concern may put the child at further risk. In these cases, the school will implement section 47 procedures. This will involve an immediate referral to social care without the parents/carers knowledge.

Early Help

The school has divided its Early Help Offer into 4 areas:

- Universal Support is for all and is what all children and families would normally receive,
- Community Support is for a child or family who may need some extra support,
- Specific Support is for children and families who need specialist support
- Acute - where a child or their family need a high level of support to prevent harm.

Universal Support	Community Support	Specialist Support	Acute Support
Family Friends School Staff Governors After School Clubs Community Clubs (i.e. sports, arts etc.) Inclusion Lead Support provided includes: • Support with health issues • Support with sleeping • Support with eating, healthy lunch box • Support developing consistent routines • Positive behaviour strategies boundaries, rewards and consequences • Attendance issueslateness and absence. Exploring reasons why children are not in school with parents including using translators. • Support and signposting to other agencies eg help with benefits, DV and housing. • Supporting with social emotional mental health of the family. Exploring the needs of parents and carers whose health may impact on their children. Signposting to support agencies,	School Safeguarding Team School E-Safety Policy Police Community Support Officers (PCSOs) Police GP Health Visitor Midwife School Nurse Family Information Service Glosfamilies directory Food Bank LA SEN Team LA Transport Team Churches and Religious Leaders Green Square Housing Landlords Young Carers Citizens Advice Bureau Job Centre Interpreter Education Performance and Inclusion Team (EPI) Children's Centre Communication with Previous Settings	Gloucestershire Safeguarding Children Board Early Help Team including Families First Team Social Care Parenting Courses (Webster Stratton, Triple P) Paediatrician Counselling Play Therapist Children and Young People's Services (CYPS) Education, Performance and Inclusion Team (EPI) Physiotherapist Green Square Family Endowment Fund Keep Safe Work Occupational Therapist Winstons Wish Educational Psychology Service Cruse Bereavement Care The Samaritans Compassionate Friends Gloucestershire Domestic Abuse Support Service (GDASS) Freedom Programme Splitz Independence Trust CGL Gloucestershire drugs and alcohol Service	Social Care - Child Protection (CP), Child in Need (CIN) School Safeguarding Team Social Worker Police - Police Protection Order (PPO) Courts - Care Proceedings Counselling

local activities for new or isolated families.		NSPCC Child Online Protections and Exploitation Centre (CEOP) Channel Programme YMM-Young Minds Matter.	

St James' C of E Junior School OFFER OF EARLY HELP	
Universal source of help for all families in Gloucestershire: Gloucestershire Family Information Service (FIS)	Gloucestershire Family Information Service (FIS) advisors give impartial information on childcare, finances, parenting and education. FIS are a useful source of information for parents/carers and professionals. They support families, children and young people aged 0-19 years of age (25 for young people with additional needs) and professionals working with these families. They can help link parents up with other organisations that might be able to help or provide the information themselves e.g. parents/carers could ask them about holiday clubs for your children across Gloucestershire. Contact the FIS by emailing: familyinfo@gloucestershire.gov.uk Or telephone: (0800) 542 0202 or (01452) 427362. FIS also have a website which has a wealth of information to support many issues such as childcare and support for children with disabilities. www. https://www.glosfamiliesdirectory.org.uk/kb5/gloucs/glosfamilies/home.page For information for Children and Young People with Special Education Needs and Disabilities (SEND) go to the SEN and Disability 'Local Offer' website: **Glosfamilies Directory | Support for Families with SEND - Gloucestershire's Local Offer for Parent Carers**
GSCP (Gloucestershire Safeguarding Children's Partnership) website.	Gloucestershire Safeguarding Children Partnership | Gloucestershire Safeguarding Children's Partnership Important information for parents/carers and professionals across Gloucestershire in relation to keeping children safe and avenues of support including early help options.
St James' universal support for all pupils and families.	Staff are available should parents/carers have a concern about anything at all. Staff may not have the answer but will try to find out the answer or sign-post parents/carers/other professionals in the right direction. Parents/carers can either talk directly with the Class Teacher or telephone the Head, Inclusion Lead or a member of SLT. • Office number: 01452 520714
St James' PRHE curriculum	St James' have combined PSHE (Personal Social Health Education), SRE (Sex and Relationships Education) and SMSC (Spiritual Moral

	Social and Cultural) Education. This is covered through the SCARF and Goodness and Mercy resources. This comprehensive curriculum covers many aspects of keeping young people safe, healthy, resilient and aware of the world around them so that they can make informed decisions. **Sex education:** Is taught in Year 6 **Drugs:** Alcohol, Smoking and illegal drugs. **Keeping Safe:** E-safety (Facebook and internet); personal safety (out and about); How to respond to an emergency. **Emotional well-being:** Where to go for help if you, your friend or family member is struggling with emotional well-being/mental health problems? What are the signs someone is struggling? What makes you feel good; how to look after you own emotional well-being; personal strength and self-esteem; being happy! **Relationships:** How to make and maintain friendship; family relationships; different types of families; **Healthy Living:** Taking responsibility for managing your own health; importance of sleep; the main components of healthy living (diet, exercise and wellbeing); focus on breakfast; managing health and wellbeing when you are unwell (making sure you take your medicine when you should, have the right perspective, doing what you can do within the limitations of your health condition. Online Survey completed every 2 years
Home-school support	All of our Early Help is offered in partnership with parents / carers.
E-safety	E-safety is a key part of the ongoing (PRHE) curriculum. -PACE (parents against child exploitation) UK is a useful website to engage parents/carers with e-safety issues. www.paceuk.info/ Also Digital Futures, Project Evolve and Google Be Internet Legends.
Bullying (including cyber-bullying)/child death/suicide prevention	All Gloucestershire schools, including St James', are committed to tackling bullying. We want to know immediately if there any issues with bullying at school so that it can be addressed. St James' C of E Junior School can also offer bespoke lessons on anti-bullying for anyone who has suffered bullying to encourage behaviours that might avert it in the future (e.g. assertiveness) or to boost self-esteem. We have a series of teaching resources produced by the Gloucestershire healthy living and Learning Team (www.ghll.org.uk) to support this. In serious cases of bullying parents should contact the police; particularly if there are threats involved. In an emergency call 999. Other sources of help and advice are: (Gloucestershire Safeguarding Children Partnership | Gloucestershire Safeguarding Children's Partnership http://www.bullying.co.uk . Gloucestershire Healthy Living and Learning team provide alerts and resources in relation to supporting

	young people being bullied. Education about bullying is an integral part of the PRHE Curriculum. www.ghll.org.uk On Your Mind Gloucestershire - children & young people's mental health - NHS – a Gloucestershire website which also covers bullying as a topic and where to go for help.
Children or young people with multiple needs (vulnerable) or multiple needs (complex) requiring multi-agency input or assessment.	Within Gloucestershire **Early Help Partnership** **https://www.glosfamiliesdirectory.org.uk/** **f you are a parent/carer and would like to request support for your family from Families First, please contact the Multi Agency Safeguarding Hub (MASH) on 01452** These teams are made up of the following professionals: Early Help co-ordinators; Community Social Worker and Family Support Workers. They all work together from one base so they can recognise and respond to local needs and act as a focal point for co-ordinating support for vulnerable children, young people and their families. Support provided includes: support for school and community based lead professionals working with children and families; collaboration with social care referrals that do not meet their thresholds, to co-ordinate support within the community; work in partnership to support children with special educational needs in school; advice and guidance from a social work perspective on a 'discussion in principle basis'; signpost children with disabilities and their families to access activities and meet specific needs; advice and guidance to lead professionals and the provision of high quality parenting and family support services to families. **Youth Support Team (YST):** The Youth Support Team provide a range of services for vulnerable young people aged between 11 - 19 (and up to 25 for young people with special needs), including: - Youth offending - Looked after children - Care leaver's support services (for those aged 16+) - Early intervention and prevention service for 11 - 19 year olds - Support for young people with learning difficulties and/or disabilities - Positive activities for young people with disabilities - Support with housing and homelessness - Help and support to tackle substance misuse problems and other health issues - Support into education, training and employment - Support for teenage parents **For General Enquiries**: ***T: 01452 426900*** *E:* ***info.glos@prospects.co.uk*** **To make a referral**: ***T: 01452 427923*** *E:* ***fasttrackteam@prospects.co.uk***

Drug concerns	Young Glos : Gloucestershire Healthy Living and Learning Young Gloucestershire provides individual targeted support around drugs & emotional health issues, development of personal & social skills, and information & support around substance misuse. Drugs education is covered in the school curriculum. The Life Education Bus visits annually as part of this provision as a preventative measure. Change Grow Live | Charity | We can help you change your life
Mental health concerns * Please note that in Gloucestershire CYPS (children and young people's services) replaced CAMHS (child and adolescent mental health services)	• Referral to school nurses may be appropriate. • Referral to CYPS (Gloucestershire's mental health services) via your own GP. CYPS > Children and Young People's Services • For children/young people/adults with existing mental health difficulties concerns should be discussed with the existing medical professionals (consultant psychiatrists). • Referral to the Navigation Hub to access Young Minds. • Young Minds Matter > CYPS Gloucester Health & Care In an emergency call 999 or 111. • **CYPS Practitioner advice line (for professionals to call) tel: 01452 894272.** Lets Talk Well – advice and counselling for children aged 9+ and parent support and advice. **https://www.letstalkwell.org.uk/** Text: 07520 634063 Phone: 01594 372777
Child Sexual exploitation (CSE)	H: Harm Outside of the Home | Gloucestershire Safeguarding Children's Partnership This should be completed if CSE suspected. Clear information about warning signs, the screening tool and Gloucestershire's multi-agency protocol for safeguarding children at risk of CSE are at www.gscb.org.uk Referrals should be made to Gloucestershire social care and the Gloucestershire Police. **Gloucestershire CSE Team:** The CSE team sits within the Public Protection Unit Multi agency team (Police, Social Care, the Nelson Trust and Youth Support) Child Exploitation and Online Protection Command (CEOP) Education All referrals to go to the Multi Agency Safeguarding Hub via the Front Door tel:01452 426565 • **Further information**: National Working Group (Network tackling Child Sexual Exploitation) https://www.nwgnetwork.org/ and PACE UK (Parents Against Child Sexual Exploitation) www.paceuk.info

	The Inclusion Lead has watched 'Chelsea's choice'.
Domestic violence	The GSCP (Gloucestershire Safeguarding Children's Partnership) have published a Domestic Abuse pathway for educational settings which is on the GSCP website. If a child or young person is suspected of living at home with a domestically abusive parent/carer or if a young person has domestic abuse in their own relationship, then the usual procedures should be followed and a referral made to the Front Door (tel: 01452 426565). The response will vary according to the age of the young person so that the appropriate agencies are involved. **Gloucestershire Domestic Abuse Support Service (GDASS)** www.gdass.org.uk **MARAC Gloucestershire Constabulary:** Multi Agency Risk Assessment Conferences (MARACs) prioritise the safety of victims who have been risk assessed at high or very high risk of harm. The MARAC is an integral part of the Specialist Domestic Violence Court Programme, and information will be shared between the MARAC and the Courts, in high and very high risk cases, as part of the process of risk management. **Gloucestershire Unborn Baby Protocol:** Research indicates that young babies are particularly vulnerable to abuse but that work carried out in the antenatal period can help minimise harm if there is an early assessment, intervention and support. Working Together (2023) specifically identifies the need of the Unborn Child. Professionals should read and act upon the unborn baby protocol if there is suspected domestic violence and a pregnancy. The unborn baby protocol can be found at https://www.gloucestershire.gov.uk/gscp/
Teenage relationship abuse	All violence or suspected violence should be reported the police and/or social care as appropriate. Gloucestershire has introduced a new domestic abuse service for teens: STREET - GloucesterCYP The 'Safe Teen Relationship Education and Empowerment' Team or 'STREET'. GCC are working with West Mercia Women's Aid (WMWA), who are partnering with Gloucestershire Domestic Abuse Support Service (GDASS) to provide a single, integrated service and can be referred to for support. • STREET leaflet. • Lead GHLL Teacher for advice and support with curriculum resources (tel: 01452 427208) • Holly Gazzard Trust (local charity) – support worker.

Fabricated and induced illness (FII)	http://www.nhs.uk/Conditions/Fabricated-or-induced-illness for information on behaviours and motivation behind FII. Any professionals suspecting FII must involve the Police, Social Services and follow the child protection procedures outlined in this policy.
Faith abuse	www.gov.uk/government/publications/national-action-plan-to-tackle-child-abuse-linked-to-faith-or-belief for copy of DfE document '**national action plan to tackle child abuse linked to faith or belief.'** The Diocesan Safeguarding Team may be contacted using these details: 01452 835516 (Mon-Fri, 9-5) 07944 680320 (Out of hours, Mon-Fr For other faith groups contact Nigel Hatton (GCC LADO).
Female genital mutilation (FGM)	**Female Genital Mutilation (FGM) comprises all procedures involving partial or total removal or the external female genitalia. FGM is illegal in the UK and as of October 2015 mandatory reporting commenced. If education staff or other professionals discovers that an act FGM appears to have been carried out on a girl under 18 years old there is a statutory duty for them PERSONALLY to report it to the police.** http://www.nhs.uk/Conditions/female-genital-mutilation for NHS information and signs of FGM. Any suspicion of FGM should be referred to the Police and social care. All staff have completed the online home office training, '*Female Genital Mutilation: Recognising and Preventing FGM*' - E-learning package- http://www.fgmelearning.co.uk/ for interested staff or professionals (free home office e-learning) Posters/leaflets on FGM shared with staff and pupils.
Forced marriage	**SPOC (Single Point of Contact) for Forced Marriage in Gloucestershire is PCSO Hannah Mackey (Gloucestershire Constabulary, Public Protection Unit).** **UK Forced Marriage Unit** fmu@fco.gov.uk Telephone: 020 7008 0151 Call 999 (police) in an emergency. www.gov.uk/stop-forced-marriage for information on Forced Marriage. *Visit Home Office website to undertake Forced Marriage e-learning package https://www.gov.uk/forced-marriage.* GSCE one day Awareness training delivered by Infobuzz https://www.gloucestershire.gov.uk/gscp/ Please see 'Multi-Agency Practice Guidelines- Handling cases of Forced Marriage' for more information and detail https://www.gov.uk/forcedmarriage. *All practitioners must be aware of this, that is they may only have one chance to speak to a potential victim and thus they may only have one chance to save a life. This means that all practitioners*

	working within statutory agencies need to be aware of their responsibilities and obligations when they come across forced marriage cases. If the victim is allowed to walk out of the door without support being offered, that one chance might be wasted. **Prevention** Freedom Charity- Aneeta Prem 'But it's not fair' book. A book for teenagers looking at forced marriage from the point of view of school friends of the girl who went to India and didn't come back. This book promotes discussion. www.freedomcharity.org.uk The Freedom Charity (UK charity) have a helpline, text facility and app which can be downloaded to help to provide support and protection for victims of abuse, FGM or forced marriage. They can be contacted on tel: 0845 607 0133 or text **4freedom** to **88802** or go to the website to download the app from the app page.
Gangs and youth violence	Contact Gloucestershire Police on 101. Prevention: wellbeing curriculum – self-esteem & identity, law & order and considering impact of violence on communities.
Gender-based violence/violence against women and girls (VAWG)	www.gov.uk – home office policy document, 'Ending violence against women and girls in the UK' (June 2014). FGM (Female Genital Mutilation) is violence against women and girls. Hope House SARC (Sexual Assault Referral Centre): 01452 754390 Gloucestershire Rape and Sexual Abuse Centre: 01452 526770 There's a 24-hour answerphone service and they'll respond within 24 hours. Or you can use the confidential and anonymous email support service at support@glosrasac.org.uk. The support workers are all women, who are specially trained to work with survivors of sexual violence. They will work with you at your own pace, explaining your options and your rights – and most importantly of all, they will always listen to you and believe you. GRASAC also have really helpful booklets: a self-help guide, a guide for families or loved ones and a guide if you have learning needs. You can access them on the website or contact GRASAC for a free copy. www.onyourmindglos.nhs.uk or 'I've been raped or sexually assaulted' information.
Honour based violence (HBV)	The police have made it a high priority to help communities fight back to tackle both honour based abuse and hate crime. The Help line for support is tel: 0800 5 999 247 https://karmanirvana.org.uk/ email confidentially to support@karmanirvana.org.uk
Private fostering	http://www.gloucestershire.gov.uk/privatefostering Gloucestershire County council website information on private fostering. Refer to The Front Door on **01452 426565** or Gloucestershire Private Fostering Social Worker **01452 427874.** A private fostering arrangement is essentially one that is made without the involvement of a local authority. Private fostering is defined in the Children Act 1989 and occurs when a child or young

	person under the age of 16 (under 18 if disabled) is cared for and provided with accommodation, for 28 days or more, by someone who is not their parent, guardian or a close relative. (Close relatives are defined as; step-parents, siblings, brothers or sisters of parents or grandparents).
Preventing Radicalisation and Extremism/HATE (PREVENT duty) *HM Government PREVENT duty: **As of 1 July 2015** duty in the Counter-terrorism and security act 2015 for specified authorities (including all schools) to have due regard to the need to prevent people being drawn in to terrorism.* *If you see extremist of terrorist content online please report it via: https://www.gov.uk/* *report- terrorism*	• **Gloucestershire Safeguarding Children's Partnership** https://www.gloucestershire.gov.uk/gscp/ There is a GSCP PREVENT referral pathway. • www.educateagainsthate.com **is the government website providing information and practical advice for parents/carers, teachers and schools leaders on protecting children from radicalisation and extremism.** • **Gloucestershire Safeguarding Children's Partnership have published a PREVENT pathway for professionals to refer to.** • All teachers have had training in how to spot the signs of radicalisation and extremism and when to refer to the Channel panels. (on-line training). • Key contacts: PC Adam Large, Gloucestershire Constabulary PREVENT officer: tel 101 • Anti-Terrorist Hotline: tel 0800 789 321 **The 'Advice on the Prevent duty' written by the Department for Education explains what governors and staff can do if they have any concerns relating to extremism. The Department for Education has also set up a telephone helpline (020 7340 7264) to enable people to raise concerns directly. Concerns can also be raised by email to counter.extremism@education.gsi.gov.uk. *See Appendix 2 for more information on radicalisation.*** Prevention: Hillview teaches traditional British values through the Wellbeing Curriculum: democracy, rule of law, respect for others, liberty, tolerance of those with different faiths and beliefs and promotion of 'Britishness'. E-safety is an important aspect of the curriculum to keep pupils safe from radicalisation. Pupils need to understand that radicalisation can be a form of grooming online and understand the notion of propaganda. They need to be taught to be discerning about what they read on the internet as the dangers of speaking to strangers online. Hillview also seeks to equip parents with the knowledge of how to safeguard their children from radicalisation. Let's talk about it is an excellent website for parents www.ltai.info/ as is www.preventtragedies.co.uk While it remains very rare for school age children to become involved in extremist activity to the point of committing criminal acts, young people can be exposed to extremist influences or prejudiced views, including via the internet, from an early age. As with other forms of criminality or risk of harm, early intervention is always preferable. Schools, working with other local

	partners, families and communities, can help support pupils who may be vulnerable as part of wider safeguarding responsibilities.
Sexting	http://www.nspcc.org.uk/preventing-abuse/keeping-children-safe/sexting (NSPCC website). Gloucestershire Police have a small sexual exploitation team. **Contact DI Sue Fereday.** **Prevention:** **'So you got naked online'** (sexting information leaflet produced for pupils by south west grid for learning) included in the Wellbeing (PSHE/SMSC) curriculum. Also shared with parents/carers. *Pupils informed that sexting is illegal but the police have stated that young people should be treated as victims in the first place and not usually face prosecution. The police's priority is those who profit from sexual images of young people....not the victims.*
Trafficking	Serious crime which must be reported to Nigel Hatton (Gloucestershire LADO) and the Gloucestershire Police. Trafficking can include a young person being moved across the same street to a different address for the purpose of exploitation. It doesn't have to include people, children or young people being moved great distances. *See Appendix 2 for further information on Trafficking.*
Children who run away (missing persons/missing children)	**Missing persons Coordinator Gloucestershire Police. Tel: 101 (Gloucestershire Police).** https://www.glosfamiliesdirectory.org.uk/ can provide information on how to access support.
CME (Children missing education)	**Anyone concerned that a child is missing education (CME) can make a referral to the Education Entitlement and Inclusion team (EEI) at Gloucestershire County Council. Tel: 01452 426960/427360.** **Children Missing Education (CME)** refers to 'any child of compulsory school age who is **not** registered at any formally approved education activity e.g. school, alternative provision, elective home education, **and** has been out of education provision for at least 4 weeks'. **CME** also includes those children who are **missing** (family whereabouts unknown), and are usually children who are registered on a school roll / alternative provision. This might be a child who is not at their last known address **and either:** has not taken up an allocated school place as expected, or has 10 or more days of continuous absence from school without explanation, or left school suddenly and the destination is unknown. It is the responsibility of the Education Entitlement and Inclusion team, on behalf of the Local Authority (LA), to: collate information on all reported cases of CME of statutory school aged children in Gloucestershire maintained schools, academies, free schools, alternative provision academies and Alternative Provision Schools (APS). The EEI Team will also liaise with partner agencies and other LAs and schools across Britain to track

	pupils who may be missing education and ensure each child missing education is offered full time education within 2 weeks of the date the LA was informed.

Other sources of help and information in Gloucestershire:

Gloucestershire MAPPA (Multi-Agency Public Protection Arrangements) are a set of arrangements to manage the risk posed by the most serious sexual and violent offenders (MAPPA-eligible offenders) under the provisions of sections 325 to 327B of the Criminal Justice Act 2003. They should be contacted without delay if there is any concern is reported about a serious sexual or violent offender. (Chair of MAPPA – detective chief superintendent – Gloucestershire Constabulary – Tel: 101)

Mental Health Support Teams in Schools | Information for Parents

Schools play an important role in supporting the wellbeing of children and young people at a time when they are experiencing lots of physical, emotional and social changes.

For some children, this stage of growing up can sometimes become overwhelming or difficult to manage, and it can be made worse by life events such as changing schools, exams, challenging home circumstances, bullying or difficult friendships.

Mental Health Support Teams have been put into schools across Gloucestershire to tackle these challenges by helping young people to feel more resilient, arming them with techniques to look after themselves and strategies to help them cope better with life's ups and downs. The teams will also support parents and teachers with information and tips about how best to help children and young people who are experiencing difficulties.

The teams are made up of Education Mental Health Practitioners, Senior Mental Health Practitioners, Talk Well Counsellors and Team Managers. They will travel to each school for meetings with staff to discuss any children and young people they think may benefit from their support.

If you are concerned about your child and would like some support, please contact your School Mental Health Lead for an initial discussion. They will be in touch with our teams regularly.

Name: Mrs Emma Faulkner **Contact Details: efaulkner@sjjs.dgat.org.uk**

When a school notices a child is struggling with day-to-day worries, an initial discussion with the team will take place to ensure this form of support is the most appropriate way forward.

If the young person is at **primary school**, their parents and/or carers will be contacted and asked to agree consent prior to any support being started with their child.

If the young person is at **secondary school**, the team may agree to see them on their own and contact them directly without seeking consent or necessarily sharing information about the 1:1 sessions with yourselves as parents/carers. These decisions will be based on the information provided by the referrer. We feel that if a young person takes the important step to get in touch for help, we must respect their wishes so that they can feel safe talking to the team. We won't give out any information about them without talking to them first.

The only reason we may not be able to keep things confidential is if we believe a child, young person or someone else is at serious risk of harm.

During our sessions we may identify some children or young people who may benefit from specialist support. We will ensure that young people are aware that any recommendations for specialist support will be discussed with parents or a responsible person before making any onward referral. In exceptional circumstances we may share information with appropriate authorities without your knowledge, such as if we believe a child, young person or someone else is at serious risk of harm, or if information is required by law (such as a court order). YMM follows rigorous organisational policies and

procedures to protect personal data and maintain confidentiality.

If you would prefer that your child was not discussed with our team, should they experience difficulties, you can opt out of this service by contacting your Mental Health School Lead above. Your child will still have access to all the usual statutory support within your school. Please note: if you choose to opt out of the school discussing concerns with YMM we may still see secondary aged children asking for support themselves.